**R.E.**

- Exploring what it means to be a friend of Jesus

- Focus on Sts Peter and Paul

- exploring the traditions of local faith communities (Shavout, Eid-ul-Adha)

*School value for this half term – be bold*

**Physical Development**

- Secure fundamental movement skills

- further develop throwing and catching skills

- introduction to athletics; track and field events

- continued development of fine motor/mark making skills; secure effective/tripod pencil grip, accurate letter formation and orientation

- use art and craft tools including scissors, paintbrushes and cutlery (food prep) correctly and with control

Wrens YR

**Wrens YR**

**Summer 2 Map 2024**

**The Olympics!**

A group of colorful rings

Description automatically generated

**Expressive Arts and Design**

- Safely use and explore the tools and resources needed to create healthy snacks; experiment with shape, pattern, colour, design, texture etc.

- Talk about their creations, explaining the process they have used;

- Make use of props and materials inc sports resources when role playing and creating their own narratives

- sing, perform and move to a variety of music and songs

- learn new songs and rhymes related to topic

**Communication and Language**

- Secure attentive listening skills; comment on what hear (including stories) with relevant comments and questions

- continue to learn, understand and use appropriately new vocabulary (i.e. in relation to topic)

- confidently use language to explain, describe, reflect, inform

- ask and answer questions appropriately and with confidence

- initiate and engage in meaningful conversations with adults/peers

- speak clearly and in sentences, using conjunctions (and, but, because etc) and past, present and future tenses

-

- verbally retell stories, using exact language and their own words (T4W)

- further develop correct use of past, present and future tenses when speaking

***Throughout this final half term, we will be working to secure all Early Learning Goals.***

***Key Texts; ‘Ready, Steady, Mo!’ (fiction)***

***‘Sports Heroes’ (non-fiction)***

**Understanding of the World**

- Know some similarities and differences between things in the past and now, using the Olympics past and present as a focus. What is the same, what has changed and why?

- begin to understand the past through sports, sports clothing, sporting legends and their achievements that have encountered through books, pictures and artefacts.

- recognise some similarities and differences between different cultures and countries, through exploration of the Olympics

- welcome local sporting visitors

- continue to observe seasonal change, plants and record what they see in the natural world

**Literacy**

- Secure all letters, sounds and HFW to at least Phase 3 (and beyond as appropriate) and apply these when reading and writing

- read sentences with increasing independence, using their phonic knowledge to help them

- talk about what they hear and read, including NF texts, becoming aware of differences between fiction and NF

- orally rehearse sentences before writing and re read what they have written to check it makes sense.

- write with an effective (ideally tripod) pencil grip, showing some use of finger spaces, full stops, capital letters. Ensure writing is clear, legible and most letters are correctly formed

- write for different purposes eg lists, recounts, simple fact files, stories and rhymes, with increasing independence and using their phonic knowledge

**Mathematics**

* Position, direction & mapping
* Addition and subtraction (within 10)
* Exploring money and time

Whilst consolidating;

* Composition of numbers to 10
* Patterns inc numerical patterns
* Doubling and halving
* Odd and even numbers
* Compare quantities up to 10 in different contexts
* Compare and talk about shapes